

GO TEAM MEETING #1

Cascade Elementary School

TOPICS

School Strategic Plan

Strategic Plan & Priorities Review

SMART Goals

Data Discussion

Spring MAPS

GMAS

School Uniform Discussion

Principal's Report

Current Enrollment & Leveling

Information about our school



GO TEAM VACANCIES

PARENT SEAT 1

- Mr. Jamison Lee
- Parent of a 3rd grade student
- Has been a Cascade Parent for at least the past 7 years
- Very involved parent

PARENT SEAT 2

- Ms. Latasha Tarver
- Parent of a 1st grade student
- Is a regular attendee for Family Engagement Events
- Very supportive and involved parent



**2021-2025
STRATEGIC PLAN**

Mission

To prepare students for life, college and careers by providing rigorous, equitable, culturally relevant And real world learning experiences in order to become fully engaged and realized citizens of the Global community.

Improve the proficiency rates of students in grades 3-5 by 6% in ELA by June 2024 on the GA Milestones

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

Cascade Elementary School

2024 Strategic Plan

SMART Goals

Improve the proficiency rates of students in grades 3-5 by 6% in Math by June 2024 on the GA Milestones

School Strategic Priorities

1. Improve the percent of students achieving at the proficient and distinguished levels on the GA Milestones
2. Improve Tier 1 instructional strategies in ELA & Mathematics
3. Improve early identification procedures for Tier 2 and above

4. Remain an IB authorized school.
5. Continue to implement a Tier 1 intervention block for ELA & Math

6. Build teacher capacity using effective instructional coaching strategies
7. Increase the amount of certifications and endorsements among staff

8. Create a positive healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts

Vision

To become the premier elementary school within Southwest Atlanta that provides students with a broad and balanced education.

TBD

School Strategies

1. a; School wide implementation of Foundations, Lucy Calkins, and Envisions Math b; Provide professional learning sessions focused on curricular programs
2. Conduct weekly data meetings and rehearsals focused on tier 1 content
3. Retain an intervention specialist to oversee protocols and instruction for Tier 2 and above

4. Conduct professional learning sessions designed to increase program awareness and philosophies
5. Observe and monitor the implementation of Tier 1 instructional block

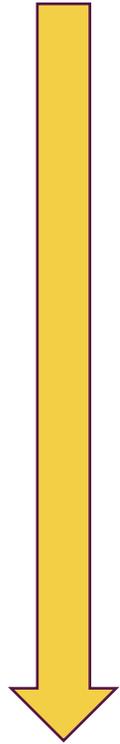
6. Retain a Turn Around Reading Specialist and Math Master Teacher Leader to support teachers with instructional strategies
7. Promote certification and endorsement opportunities in staff communications

8. Conduct weekly house meetings and monthly events for families to engage in

Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher



Lower

1. Improve the percent of students achieving at the proficient and distinguished levels on the GA Milestones
2. Create a positive healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts
3. Build teacher capacity using effective instructional coaching strategies
4. Improve early identification procedures for Tier 2 and above
5. Improve Tier 1 instructional strategies in ELA & Mathematics
6. Continue to implement a Tier 1 intervention block for ELA & Math
7. Increase the amount of certifications and endorsements among staff
8. Remain an IB authorized school.

CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN

Strategic Plan Priority

CIP SMART Goal

Key Indicator



Improve the % of students performing at the proficient or above on the GA Milestones



By June 2025, we will increase the number of students scoring proficient and above in grades 3-5 on GA Milestones by 5%.



Performance of the MAP Assessments

Create a positive and healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts.



By June 2025, decrease the amount of students requiring whole child supports by 3%.



Whole Child Support Data Tracker

CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN

Strategic Plan Priority

CIP SMART Goal

Key Indicator



Build teacher capacity by using effective instructional coaching strategies



N/A



Student Achievement Results on the GA Milestones and MAP Assessments

Strategic Plan Priority



CIP SMART GOAL



KEY INDICATOR



**DATA
DISCUSSION**

SPRING MAP RESULTS



**Before Presenting to your GO Team:
Insert School's 2024 Spring MAP
Results – use as many slides as
necessary**

FALL 2023-SPRING 2024 MAP OVERALL

Read Me | MAP Growth School Comparison | MAP Growth Classroom Drill D... | MAP Growth School Drill Down | Growth Quintile | Growth Target % >

Achievement Sort: Proficient & Above

Window: (Multiple values)

Exam: (All)

Associate Superintendent: (All)

Cluster: (All)

Tested Grade: (All)

School: Cascade

SWD: (All)

Gifted: (All)

EL Status: (All)

Ethnicity: (All)

Gender: (All)

Test Language: English

MAP Growth Achievement Level Predictions by School

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8
 (*Reading tests taken in Spanish are not given a GAMAS Achievement Level)

click in a school or district row to see grade level performance if there are above 10 students per grade

Data updates nightly during test window. 

School	Window	Exams	36%	32%	22%	10%
DISTRICT	Fall 2023-2024	35,879	36%	32%	22%	10%
	Spring 2023-2024	36,564	39%	30%	21%	11%
Cascade	Fall 2023-2024	364	49%	36%	14%	
	Spring 2023-2024	404	49%	35%	14%	

FALL 2023-SPRING 2024 READING MAP

Read Me | MAP Growth School Comparison | MAP Growth Classroom Drill D... | MAP Growth School Drill Down | Growth Quintile | Growth Target % >

Achievement Sort: Proficient & Above

Window: (Multiple values)

Exam: Reading

Associate Superintendent: (All)

Cluster: (All)

Tested Grade: (All)

School: Cascade

SWD: (All)

Gifted: (All)

EL Status: (All)

Ethnicity: (All)

Gender: (All)

Test Language: English

MAP Growth Achievement Level Predictions by School

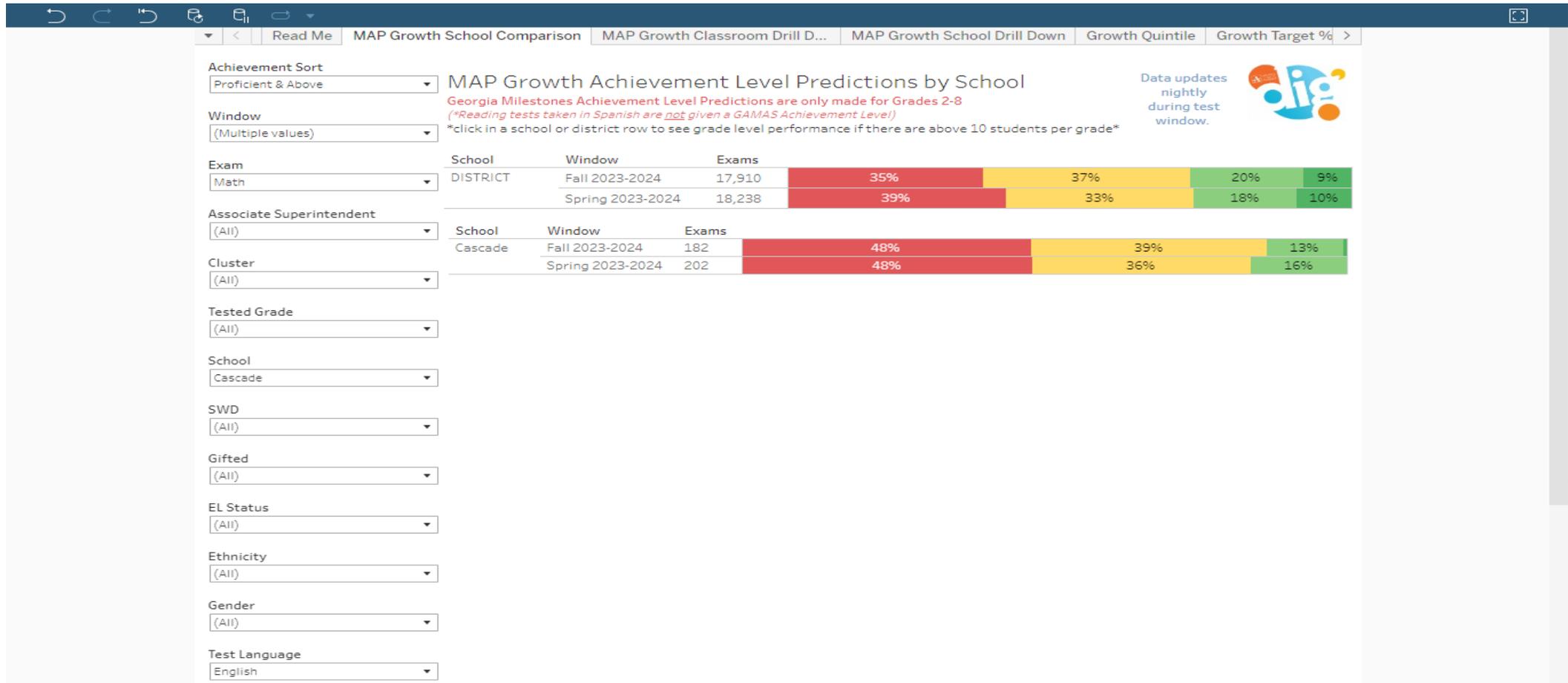
Georgia Milestones Achievement Level Predictions are only made for Grades 2-8
 (*Reading tests taken in Spanish are not given a GAMAS Achievement Level)
 click in a school or district row to see grade level performance if there are above 10 students per grade

Data updates nightly during test window.

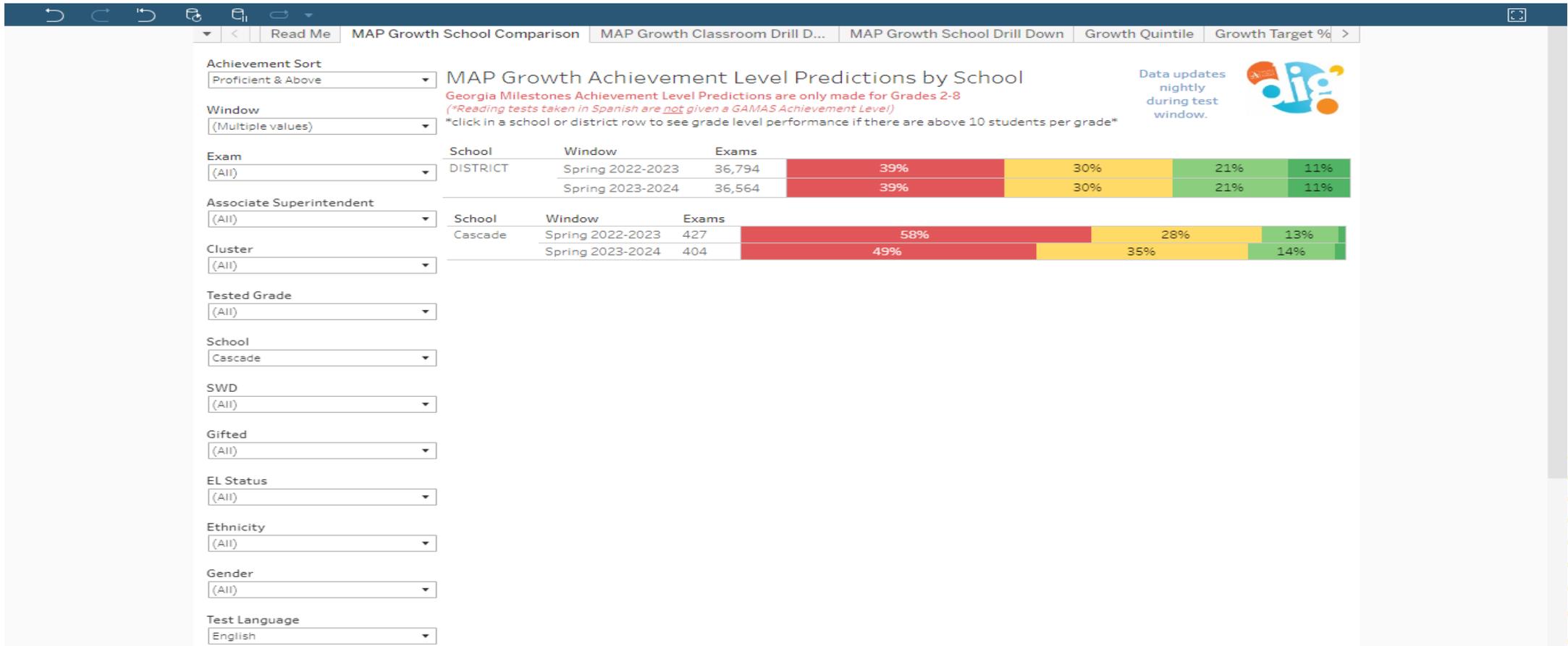


School	Window	Exams	37%	28%	23%	12%
DISTRICT	Fall 2023-2024	17,969	37%	28%	23%	12%
	Spring 2023-2024	18,326	39%	26%	23%	12%
School	Window	Exams	51%	33%	16%	3%
Cascade	Fall 2023-2024	182	51%	33%	16%	3%
	Spring 2023-2024	202	50%	34%	13%	3%

FALL 2023-SPRING 2024 MATH OVERALL



SPRING 2023-SPRING 2024 MAP OVERALL



SPRING 2023-SPRING 2024 MAP READING

Read Me | MAP Growth School Comparison | MAP Growth Classroom Drill D... | MAP Growth School Drill Down | Growth Quintile | Growth Target % >

Achievement Sort: Proficient & Above

Window: (Multiple values)

Exam: Reading

Associate Superintendent: (All)

Cluster: (All)

Tested Grade: (All)

School: Cascade

SWD: (All)

Gifted: (All)

EL Status: (All)

Ethnicity: (All)

Gender: (All)

Test Language: English

MAP Growth Achievement Level Predictions by School

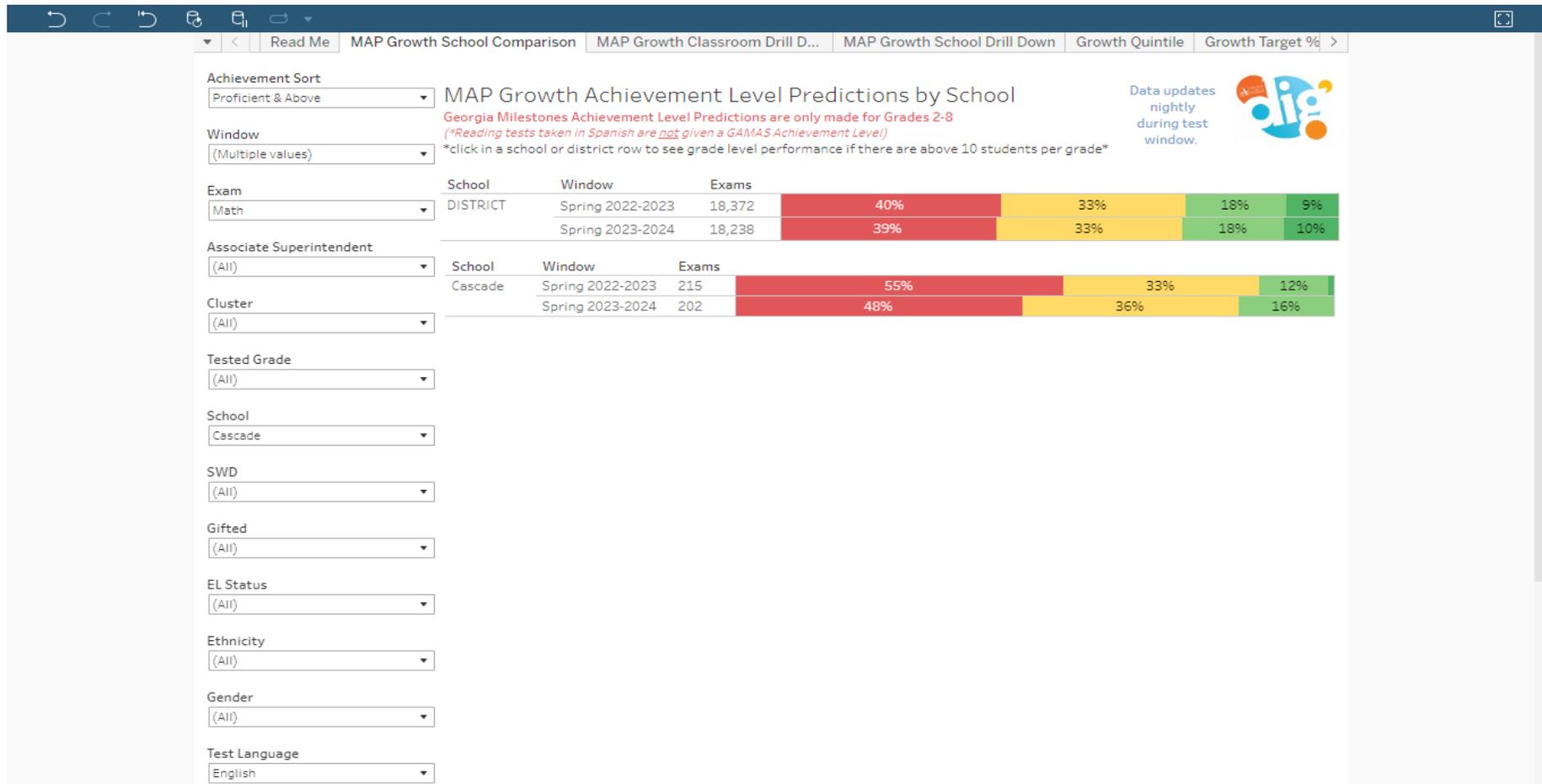
Georgia Milestones Achievement Level Predictions are only made for Grades 2-8
 (*Reading tests taken in Spanish are not given a GAMAS Achievement Level)
 click in a school or district row to see grade level performance if there are above 10 students per grade

Data updates nightly during test window. 

School	Window	Exams	38%	27%	23%	13%
DISTRICT	Spring 2022-2023	18,422				
	Spring 2023-2024	18,326				

School	Window	Exams	61%	24%	14%
Cascade	Spring 2022-2023	212			
	Spring 2023-2024	202			

SPRING 2023-SPRING 2024 MAP MATH



GMAS RESULTS

Milestones Math results are embargoed by GA DOE until late September 2024. If you meet prior to the data being released, results will be shared at your next GO Team meeting.

**Before Presenting to your GO Team:
Insert School's 2024 GMAS Results
– use as many slides as necessary**

NOTE: Math results are embargoed by GA DOE until late September 2024. If you meet prior to the data being released, plan to share results at your next GO Team meeting.

GLOWS & GROWS

GLOWS

- Increasing the proficiency rates in both content areas
- Significantly decreasing the number of students in reading for all grades

GROWS

- Getting more students to distinguished levels in both contents.
- Improve the student attendance rates

IMPACT

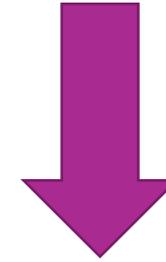
ARE WE ON TARGET TO SUCCESSFULLY ACCOMPLISH OUR PRIORITIES?

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- What additional questions do you have?

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed 2021-2025 Strategic Plan

2

Summer

School Leadership completed Needs Assessment and defined overarching needs

3

August

School Leadership completed Continuous Improvement Plan

4

Sept. - Dec.

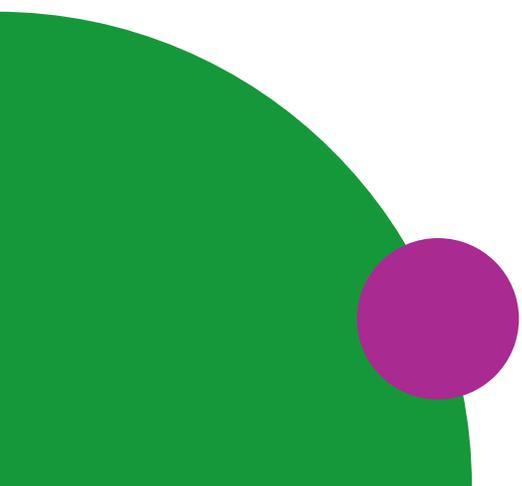
Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

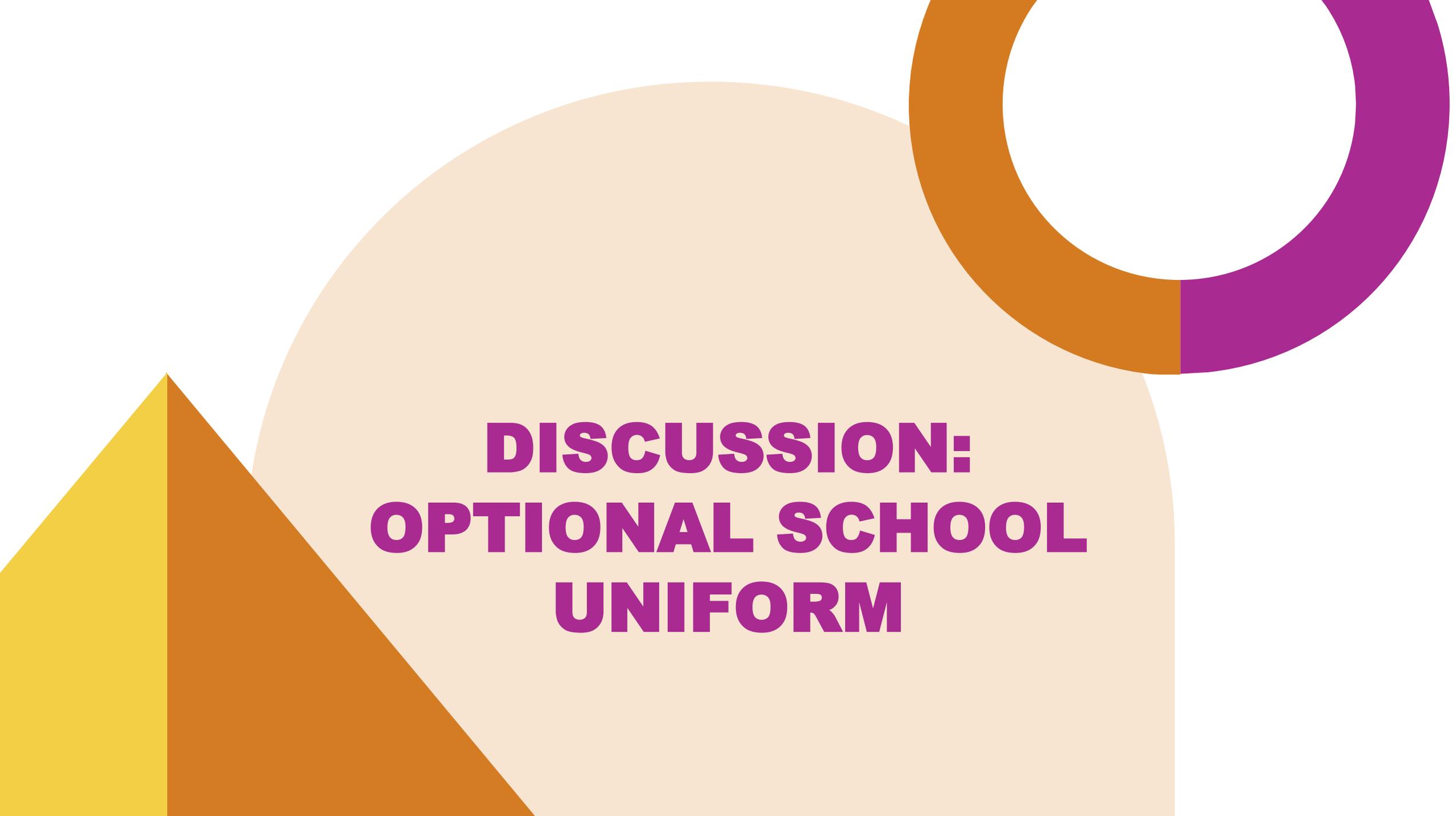
5

Before Winter Break

GO Team will take action (vote) on the rank of the strategic plan priorities for SY25-26 in preparation for budget discussions.

QUESTIONS?





**DISCUSSION:
OPTIONAL SCHOOL
UNIFORM**

OPTIONAL SCHOOL UNIFORM

In the 2023-2024 school year, the APS Board of Education updated the [district's dress code policy](#). As part of the update, starting with the 2025-2026 school year if a school wishes to **maintain or explore implementing** an optional school uniform, it **must** go through an engagement process and have a vote as outlined below:



ELEMENTARY

A school uniform is adopted upon the agreement of the principal and a majority vote of the School Governance Team (GO Team).



MIDDLE

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.



HIGH

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.

If your school currently has a school uniform and wishes to continue it, you must go through this process!

ABOE POLICY JCDB STUDENT DRESS CODE

(Last Revised, 06/03/2024)

<http://tinyAPS.com/?APSDressCodePolicy>

REQUIREMENTS

1. A top of non-see through fabric
2. A bottom of non-see through fabric
3. Shoes
4. Undergarments that are not visible

RESTRICTIONS

1. No words or symbols that are gang-related, sexually suggestive, obscene or promote illegal behavior
2. Nothing associated with alcohol, illegal drugs or tobacco
3. No flip-flops, athletic slides or footwear that doesn't support the front and back of the foot

SCHOOL-SPECIFIC DRESS CODES

We have one districtwide student dress code adopted by the Atlanta Board of Education. School-specific dress codes may not contradict Board policy.

Examples of problematic school specific dress-code provisions

“dress in good taste”

“no baggy pants”

“no sweatpants”

“no activewear”

“no short shorts or skirts”

“no spaghetti straps”

“no tube tops”

“no dresses”

“no tight/revealing clothing”

“no leggings”

“no joggers”

“no ‘extreme’ hairstyles or colors”

“no Crocs”

“all shirts must be tucked in”

“no hoodies/hooded jackets”

“hair should be clean and neatly groomed”

“no shirts which expose cleavage”

“students dressed in uniform are better perceived by teachers and peers”



SCHOOL UNIFORMS

Schools may choose to adopt an optional school uniform.

Effective immediately, **at no time** will students have their instructional time interrupted or be barred from school or class for declining to wear the optional school uniform.

ESTABLISH AN OPTIONAL SCHOOL UNIFORM

If your school currently has a school uniform and wishes to continue it, you must go through this process!

The GO Team needs to **TAKE ACTION (vote)** on **maintaining or exploring implementing an optional school uniform.**

After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

If the GO Team votes to move forward, then the team should proceed to discuss the School Uniform Advisory Committee.

**TAKE
ACTION**

DISCUSSION

Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.

The GO Team will now discuss if they wish to move forward with establishing a School Uniform Advisory Committee.

The School Uniform Advisory Committee will be responsible for:

1. Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform
2. Recommending the optional school uniform components.
3. Establishing the student voting timeline and process (*if necessary*).
4. Determine the length of time the uniform will be in use before reconsideration
5. Developing a communication plan to inform the school community about the optional school uniform, if the uniform is adopted
6. Other objectives as defined by the GO Team.

COMMITTEE MEMBERS

Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.

The GO Team will also need to determine who will be on the committee:

1. The GO Team Chair will name the Committee Chair.
2. No more than 2 additional GO Team members may be on the committee (a maximum of 3 GO Team Members).
3. Committee must have **at least 3 students** as outlined below:
4. Other committee members may be added, as determined by the GO Team.



ELEMENTARY

Elementary School with Ambassadors
Recommend inclusion of at least 3 student ambassadors

Elementary School without Ambassadors

Recommend inclusion of at least 3 students selected by the principal with GO Team input

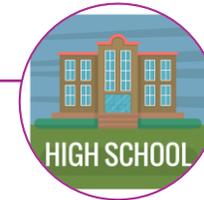


MIDDLE

Middle School with Student Ambassadors
At least 3 student ambassadors

Middle School without Student Ambassadors

At least 3 students selected by the principal with GO Team input



HIGH

High School with Elected Student Government
At least 3 students as selected by the SGA

High School without Elected Student Government

At least 3 students as selected by the principal with GO Team input

ESTABLISH THE COMMITTEE

Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.

The GO Team needs to **TAKE ACTION (vote)** on establishing its **School Uniform Advisory Committee** based on the previous discussion.

After the motion and a second, the GO Team may have additional discussion.

Once discussion is concluded, the GO Team will vote.

If the GO Team votes in the affirmative (yes) for moving forward, then the Chair will need to fill out a committee resolution form (*see example on next slide*) and send to the GO Team Office.

**TAKE
ACTION**

BLANK COMMITTEE RESOLUTION



Committee Establishment Resolution

The _____ GO Team shall have a School Uniform Committee, Advisory Committee, consisting of the principal or his/her designee, designated chair, and additional members appointed by the GO Team (*see back for list of members*).

The committee chair shall attend all meetings of the committee. The Advisory Committee shall serve in an advisory capacity, offering assistance and making recommendations to the GO Team for action. The Advisory Committee shall not have the authority to act on behalf of the GO Team.

Meetings of the Advisory Committee shall be scheduled and publicly noticed by the committee chair. A written report of committee discussions shall be presented by the committee chair to the GO Team at the next scheduled GO Team meeting.

The proposed Advisory Committee has the following goals/objectives (*add objectives, if necessary*):

- a) Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform
- b) Recommend the optional school uniform components
- c) Establish the student voting timeline and process (if necessary)
- d) Determine the length of time the uniform will be in use before reconsideration
- e) Create a communication plan to inform the school community about the optional school uniform, if the uniform is adopted

The proposed Advisory Committee will operate as an **AD HOC COMMITTEE**.

Expected Committee Time Frame: _____
(*must be completed by last GO Team meeting of SY 24-25*)

_____	_____	_____	_____
Principal	Date	GO Team Chair	Date
_____	_____	Date Submitted to GO Team Office: _____	
Advisory Committee Chair	Date		



School Uniform Committee Membership

You may have no more than 3 GO Team members (committee chair and 2 others) on the committee. For middle and high schools, there must be at least 3 student representatives.

For all other members, list the members of the committee below as voted on by the GO Team. Other than GO Team members, names can be provided as individuals are identified. For example, if the GO Team voted for the Committee to have 2 individuals with medical background, and a faith leader, list under Role: Medical, Medical, and Faith Leader.

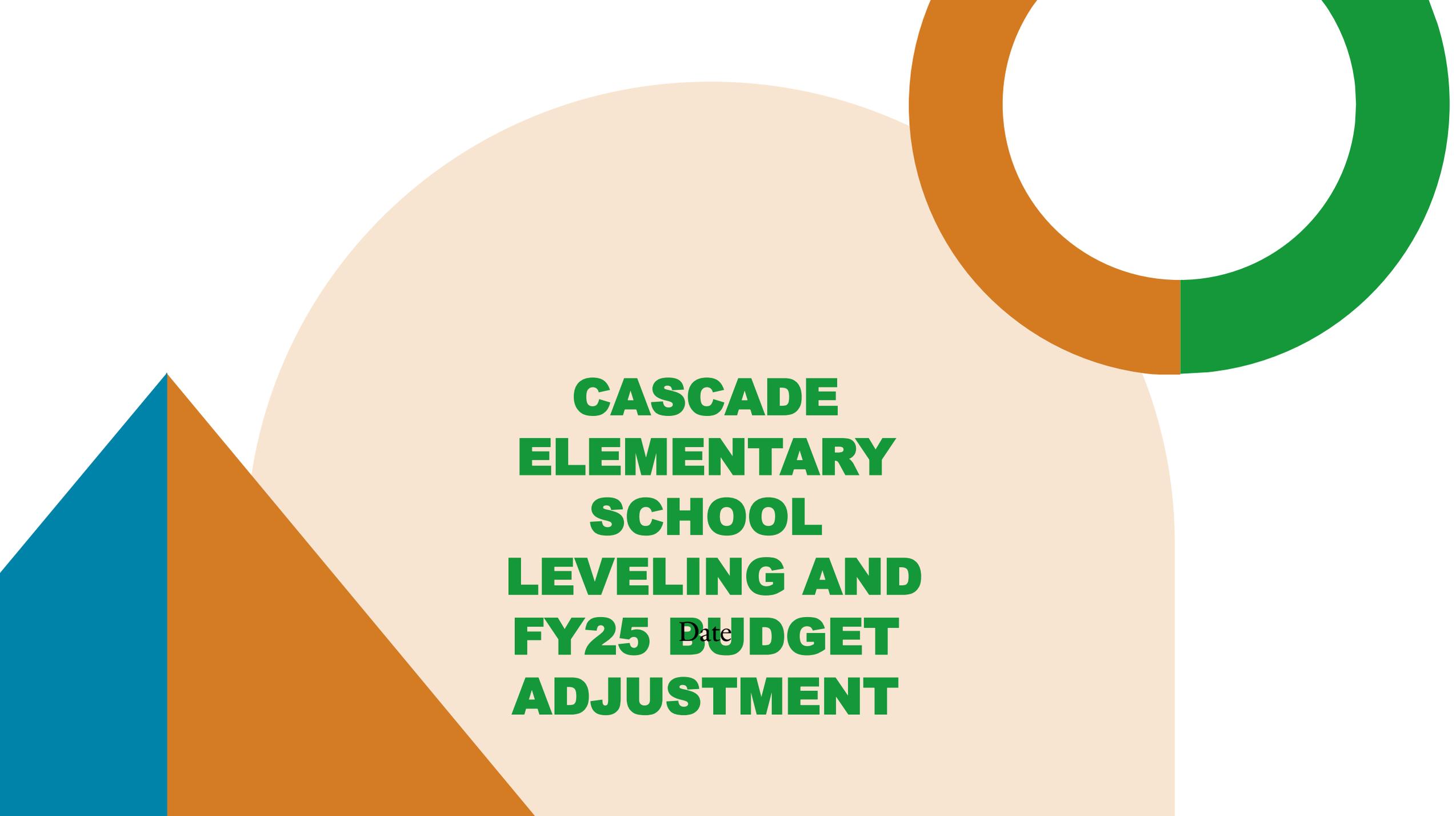
Role	Name	Email Address
Chair		

(add additional rows, if needed)





PRINCIPAL'S REPORT



**CASCADE
ELEMENTARY
SCHOOL
LEVELING AND
FY25 Date BUDGET
ADJUSTMENT**

ENROLLMENT

Projected Enrollment	251
15-Day Count(08.21.24) Enrollment	298
Difference	47

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Budget Adjustment* \$325,585

**The budget adjustment reflects the impact of the following: enrollment changes, FY25 reserve, adjustments to Title I, Family Engagement and School Improvement Allocations, Security Grants and FY24 carryover funds*

Plan for FY25 Leveling Reserve

\$57,341.00

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Improve the percent of students achieving at the proficient and distinguished levels on the GA Milestones	Data Driven <i>Curriculum and Instruction</i>	Implementation of Tier I Web-based and Hard Copy Curricular Resources	Purchase web-based subscriptions and curricular resources needed to enhance Tier 1 materials.	\$57,341

SUMMARY OF CHANGES AS A RESULT OF FY25 BUDGET ADJUSTMENT

Personnel Changes	Non-Personnel Changes
Third Grade Teacher (reduce student teacher ratio)	Employee Stipends (Additional \$8,000 for Tiger Clubs Afterschool)
Kindergarten Teacher (reduce student teacher ratio)	Web subscriptions
Non-Instructional Aid (Support Building As Needed)	

Summary of Changes
PRINCIPALS: Please provide a summary of the impact these changes and how it relates to your strategic plan here.

INFORMATION ABOUT OUR SCHOOL

Curriculum Night was a Huge Success

Fall Break for Students Starts Oct 14th

Thursday Oct 24th is Picture Day

Fall Festival is Friday, Oct 25th

Family Data Night is Wed. Oct 30th at 4:00 PM

**Please check the calendar for additional
activities**

Cluster Advisory Team Updates

JOIN US ON SATURDAY, SEPTEMBER 28

All GO team members are invited,
but plan to have at **least 3 members** of your
GO Team attend!



6th Annual G3 Summit

LEADING WITH PURPOSE: LET'S GET TO WORK

TUSKEGEE AIRMEN GLOBAL ACADEMY

Saturday, September 28, 2024

8:30 AM - 2:30 PM

Go.Grow.Govern.

QUESTIONS?

The background features a large green circle on the left and a large yellow circle on the right. The yellow circle contains several white concentric lines that curve towards the right edge of the frame.